# Department of History & Pakistan Studies Arts & Humanities University of the Punjab, Lahore Course Outline



Programme	BS History	<b>Course Code</b>	HIS/404	<b>Credit Hours</b>	3		
Course Title Philosophy of History							
Course Introduction							

This course focuses on the concept and methodology of history writing. It also orients the students with basic tools and methods of research. It enlightens them with the styles and trends of history writing in ancient, medieval and modern times. It also deals with the basic issues of the philosophy of history.

## **Learning Outcomes**

On the completion of the course, the students will know:

- 1. Develop historical consciousness
- 2. Apprise with the main trends of history-writing
- 3. Create awareness about the major philosophical discourses related to history

Course Content Assignments/Readings				
	Philosophy of History: Concept & Meaning	11551giiiiciits/ Acauliigs		
Week 1	i mosophy of instory. Concept & Meaning			
Week 2	Muslim Contribution to History-Writing			
	Early Muslim Historiography			
Week 3				
	Al-Masudi: Historical Method & Ideas			
Week 4				
	Ibn Khaldun: Concepts of Asabiyah, al-Imran and			
Week 5	Cyclic Theory			
Week 6	Modern Western Philosophy of History			
Week 7	Leopold von Ranke' Contribution to History			
	Writing			
Week 8	Hegel's Dialectics and Discourse on History			

Week 9	Karl Marx and Historical Materialism
Week 10	Oswald Spengler and Decline of the West
Week 11	Arnold Toynbee: Rise and Fall of Civilizations
Week 12	Modern Trends in History-Writing
Week 13	French Historical School-The Annales
Week 14	Post-Colonial Writings
Week 15	Subaltern Historiography
Week 16	Post-Modernism & History

#### **Textbooks and Reading Material**

#### 1. Textbooks.

Lemon, M.C. *Philosophy of History: A Guide for Students* (London: Routledge, 2003) Sreedharan, E. *A Textbook of Historiography* (Orient Longman, 2000)

### 2. Suggested Readings

Ahmed, Akbar S. 'Ibn Khaldun's Understanding of Civilizations and the Dilemmas of Islam and the West Today' *Middle East Journal*, Vol. 56, No. 1 (Winter, 2002): 20-45.

Ashcroft, Bill & G. Griffiths(eds.) Post-Colonial Studies Reader (London: Routledge, 1995)

Bloch, Marc. The Historian's Craft (Vintage Books, 1953)

Duri, A.A. Rise of Historical Writings among the Arabs(Princeton, NJ, 1983)

Enan, M.A. Ibn Khaldun: His Life and Works

Faruqi, Nisar Ahmed. Early Muslim Historiography

Fischel, Walter J. 'Ibn Khaldun's Use of Historical Sources' *Studia Islamica*, No. 14 (1961):109-119.

Geyl, Pieter 'Toynbee the Prophet' *Journal of the History of Ideas*, 16, No. 2 (Apr., 1955) :260-274.

Geyl, Pieter. Debates with Historians. (London: Fontana, 1962)

Gibb, H.A.R. 'The Islamic Background of Ibn Khaldun's Political Theory' *Bulletin of the School of Oriental Studies, University of London*, No. 1 (1933)

Guha, Ranajit. "On Some Aspects of the Historiography of Colonial India," *Subaltern Studies I: Writings on South Asian History and Society*, ed. Ranajit Guha (New Delhi: OUP, 1982), 1-8.

Heehs, Peter. 'Shades of Orientalism' History and Theory, 42, No. 2 (May, 2003): 169-195.

Hobsbawm, Eric. On History (London: Weidenfeld and Nicolson, 1997)

Hobsbawm, Eric. 'What do Historians owe to Karl Marx?'in On History

Hunt, Lynn. 'French History in the last twenty years: the rise and fall of the Annales paradigm' *Journal of Contemporary History*, 21, No. 2, Twentieth Anniversary Issue (Apr., 1986): 209-224

Issawi, Charles. An Arab Philosophy of History. London, 1950.

Khalidi, Tarif. Islamic Philosophy of History: Histories of Al-Masudi

Kumar, Krishan. 'Philosophy of History at the End of the Cold War' in Tucker, *Companion to the Philosophy of History and Historiography*, Ch. 50.

Lal, Vinay. 'Subaltern Studies and its Critics' *History and Theory* 40 (February 2001), 135-148

Ludden, David (ed.) Reading Subaltern Studies: Critical History, Contested Meaning and the Globalization of South Asia (London: Anthem Press, 2002)

Mahdi, Mohsin. 'Ibn Khaldun' in M.M. Sharif, ed. *History of Muslim Philosophy*. Wiesbaden, 1966. Ch. XLIX

Martensson, Ulrika. *Tabari: Makers of Islamic Civilization* (Oxford: Oxford Centre for Islamic Studies, Oxford University Press, 2009)

Mazrui, Ali. A. 'Islam and the End History' *The American Journal of Islamic Social Sciences*, 10 no. 4: 512-535.

Mohsin, Mahdi. Ibn Khaldun's Philosophy of History

Mulalic, Muhidin. 'Al-Tabari: The Conception of History' *Journal of the Pakistan Historical Society*, L no. 4 (Oct.-Dec. 2002): 113-138.

Perry, Matt. *Marxism and History* (Hamshire: Palgrave, 2002)

Prakash, Gyan. 'Postcolonial Criticism and Indian Historiography' *Social Text*, No. 31/32, Third World and Post-Colonial Issues (1992): 8-19.

Prakash, Gyan. 'Subaltern Studies as Postcolonial Criticism' *The American Historical Review*, 99, No. 5 (Dec., 1994), pp. 1475-1490

Revel, Jacques & Lynn Hunt (eds.) *Histories: French Constructions of the Past* (New York: New Press, 1995)

Rosen, Lawrence 'Theorizing from within Ibn Khaldun and His Political Culture' *Contemporary Sociology*, 34, No. 6 (Nov., 2005): 596-599

Rosenthal, Franz A History of Muslim Historiography. Leiden: E.J. Brill, 1968.

Rosenthal, Franz Muqaddimah Ibn Khaldun: Prolegomena to History

Said, Edward W. Orientalism (New York: Random House, 1978)

Siddiqui, Mazher-ud-Din. *Quranic Philosophy of History* 

Siddiqui, Zaheer Ahmad. 'Quran aur Tareekh' *Kawish* [Journal of the Persian Department, GC University Lahore] 17 (2009-10): 99-114.

Solihu, Abdul Karim. 'Understanding Quran in the light of Historical Change' *Islamic Studies*, 42, No. 3 (Autumn 2003): 393-413

Southgate, Beverley. 'Postmodernism' in Tucker, Companion to the Philosophy of History and Historiography.

Stanford, Michael. The Nature of Historical Knowledge. Oxford: Blackwell, 1986

Tucker, Aviezer. Companion to the Philosophy of History and Historiography. Sussex: Wiley Blackwell, 2009.

Walsh, W.H. An Introduction to the Philosophy of History (New York: Harper Books, 1958)

## **Teaching Learning Strategies**

- 1. Weekly Lectures
- 2. Term Papers
- 3. Review Essay of selected chapter/article from the reading list
- 4. Presentations
- 5. Book Review

# **Assignments: Types and Number with Calendar**

- 1. Book Review---- 4<sup>th</sup> Week (5 Marks)
- 2. Review Essay--- 8<sup>th</sup> Week. (5 Marks)
- 3. Term Paper-----16<sup>th</sup> week (10 Marks)

## Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.